

# School Advancement Plan 2016 - 2017



**Northern Gateway**  
Public Schools

## Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.  
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).  
It is meant to share the local context and priorities and document school advancement direction.  
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

### A. School Profile

Focus Question: Who are we?

#### **Population demographic breakdown**

ECS - 40 , Grade 1 - 22, Grade 2 - 41, Grade 3 - 32, Grade 4 - 28, Grade 5 - 24, Grade 6 - 26, Grade 7 - 23, Grade 8 - 30, Grade 9 - 28,  
Grade10 - 25, Grade 11 - 28, Grade 12 - 21

Outreach: Grade 10 - 1, Grade 11 - 4 Grade 12 -10

**Location:** Fox Creek, AB, T0H 1P0

**Number of Students:** School 368, Outreach 14

#### **Number of certificated and non-certificated staff:**

School Certificated Staff: 20

Non-certificated staff: 8

Outreach Certified Staff: 1

## B. School Highlights

**Focus Question:** What is exciting and unique to our school?

We are a community school serving all students in grades Pre-K - 12. We are the only K-12 school in Northern Gateway Public Schools.

The exciting thing about our school is that, in spite of our small numbers, we are able to offer a variety of option choices in our junior and senior high programs. We have a vibrant Career and Technology Studies (CTS) and Career and Technology Foundations (CTF) program utilizing our well equipped industrial education and foods labs. Visitors to our school often want to see the Hot Rod being built in our shop by our CTS students. We have dual credit partnership with NAIT in power engineering and an extensive work experience program.

We have close ties and partnerships with our community who sponsor and support many school activities, including our apple program to encourage all students to enjoy healthy snacks. Donations from local businesses fund the majority of the costs of these healthy snacks.

In addition, Shell Canada donations have allowed us to provide a breakfast and nutrition program. Students at Fox Creek have access to a variety of healthy food items throughout the day.

Retail stores, Rexall, Home Hardware, restaurants and other companies employ many of our senior high school students. A number of senior students also earn work experience credits as part of their employment.

Encana has provided playground equipment and a new score clock in our gym. Other local business make 'in kind' donations to the school as well providing help with grooming our running track and jumping pit.

Our students benefit greatly from the Community Helpers and Mentoring Program (CHAMP) team. This partnership between Alberta Health Services and Northern Gateway School Division, gives the school access to three Success Coaches who provide a wide range of programming in the school, community and reaching outlying areas. These programs focus on building mental health capacity for all citizens, young and old.

The school is widely used by community groups outside of the school day which provides many extra curricular opportunities for students as well as community members of all ages. The school and community work closely to coordinate activities and opportunities for students. When there is a community event, the majority of our students and parents will be there. When there is a school event the majority of our community attends.

## C. Strategic Planning

### 2016 - 2017 Strategy Action Plan

<b>School Strategy</b>	<ol style="list-style-type: none"><li>1. Reading comprehension improves school wide.</li><li>2. Student writing exceeds provincial standards.</li><li>3. Students see mathematics as the building block to understand numeracy.</li><li>4. Instruction will be competency based.</li><li>5. Students will attend school on a regular basis.</li><li>6. School cleanliness will meet Division standards.</li></ol>
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<b>Gateway Statement</b>	Learners are Successful
<b>Division Outcome</b>	Learners meet standards.
<b>School Outcome</b>	Fox Creek School will achieve to Division and Provincial standards.

<b>Data Gathered</b>	<p><b>Strategy 1: Reading comprehension improves school wide.</b></p> <ul style="list-style-type: none"><li>• Last year the goal was set at having 95% of students reading at or above grade level, progress was made with 93% achieving the goal.</li></ul> <p><b>Strategy 2: Student writing exceeds provincial standards</b></p> <ul style="list-style-type: none"><li>• Grade 6 PAT results in ELA for the province show a close correlation between writing and reading. In our school the reading was much lower than the province, 79% compared to 90%, while the writing was equal to the province at 89%.</li><li>• Grade 9 PAT in ELA showed similar results to the Grade 6 results. Our students were on par with the province in the writing component of the PAT but were behind the province in the reading portion, 75% compared to 80%.</li><li>• Overall in both the Grade 6 and 9 PATs our school was very close to the province at the acceptable standard but behind for the standard of excellence in ELA.</li><li>• The results for the combined school and diploma were very good with 100% success in both English 30-1 and 30-2 on the combined mark. The results on the Diploma exam itself were below the average achieved by the province in both 30-1 and 30-2.</li></ul> <p><b>Strategy 3: Students see mathematics as the building block to understand numeracy.</b></p>
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	<ul style="list-style-type: none"> <li>● Results from the Grade 6 PATs show our school well behind the province in math at both the acceptable standard and the standard of excellence. Only 52% of students were able to reach the acceptable standard in June 2016.</li> <li>● Grade 9 PAT results were above the province at the acceptable and only 1% behind on the excellence, a very promising result.</li> <li>● All students writing Math 30-1 and Math 30-2 were successful in their combined mark. A significant number of students struggled on the diploma exam and failed to reach 50% on that assessment.</li> </ul> <p><b>Strategy 4: Instruction will be competency based.</b></p> <ul style="list-style-type: none"> <li>● The overall results for both the PATs and Diploma exams indicate that our students struggle with the higher level questions on these assessments, as a result few students are able to reach the standard of excellence.</li> </ul> <p><b>Strategy 5: Students will attend school on a regular basis</b></p> <ul style="list-style-type: none"> <li>● Participate in the Superintendent's challenge to achieve 95% attendance each month. Utilize Syner-voice to inform parents. Identify any chronic non-attenders and meet with them to discuss issues or concerns.</li> </ul> <p><b>Strategy 6: School cleanliness will meet Division standards.</b></p> <ul style="list-style-type: none"> <li>● Work with students to remove or clean outside footwear and pick up any litter in the corridors or classrooms. Engage in ongoing conversations with our cleaning contractor.</li> </ul>
<b>Compelling Need</b>	<ul style="list-style-type: none"> <li>● The Accountability Pillar Report for Fox Creek School is below that of the Division and significantly below the province with 11 of the 15 overall measures at issue or concern. The school must appear to be doing well in the areas covered on the Accountability Pillar to gain staff, student and parent confidence.</li> </ul>

<b>2016-2017 Timeline</b>	<b>Division Actions</b>	<b>Indicators of Success</b>	<b>Responsibility</b>	<b>Results</b>
2016-17 school year	School literacy programs including the Leveled Literacy Intervention program will focus on improving reading comprehension for all students.	95% at grade level reading using the Fountas and Pinnell Benchmark	Teachers and Administration	
2016-17 school year	Teachers will use the results of the PATs, HLATs and SLAs to focus on writing strategies and incorporate the Daily 5 structure to increase student success in reading and writing.	ELA SLA Gr. 3 and PAT Gr. 6 & 9, Diplomas all at or above provincial levels	Teachers and Administration	
2016-17 school year	Teachers develop a broader a sense of numeracy to improve student achievement in mathematics and understand how student success in mathematics impacts the basic building block of numeracy.	Math results in 3, 6,9 and diplomas better reflect Fox Creek success in relation to the provincial average	Teachers and Administration	
2016-17 school year	Teachers will move toward Competency-based instruction with an initial focus on critical thinking.	Standard of Excellence better reflects Provincial success levels	Teachers and Administration	
2016-17 school year	Monitor and report attendance to staff and parents to meet the Division target of 95% attendance per class each month.	Half the classes make the Superintendent's list	Administration and Office Staff	
Sept to Nov	School cleanliness monitored and issues resolved with contractor.	School cleanliness reaches Division standard	School Admin and Division Maintenance Staff	

#### D. School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

<b>Collaboration Approach</b>	<b>Key Contact(s)</b>
School Advancement Plan shared with School Council seeking feedback and support	Mrs Jenn Ashmore, School Council Chair Mrs. Sheila Gilmour, School Council Vice-chair
School Advancement plan priorities shared with Student Council seeking feedback, support and validation.	Brittany Christie, Student Union President Ms. Colleen Slocum, Staff Advisor
School priorities shared with all parents through the October school Newsletter.	All parents

