

School Advancement Plan 2018 - 2019



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Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
 It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
 It is meant to share the local context and priorities and document school advancement direction.
 This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2018 - 2019 School Advancement Plan

School Goal #1	Build the instructional capacity of teachers to ensure quality learning environments for student academic achievement.
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Gateway Statement Learners are Successful

Division Outcome Learners meet Standards

Data Gathered	<p>Student Learning Achievement K-9</p> <ul style="list-style-type: none"> ● Acceptable Standard is 82.1 compared to the Provincial Standard of 73.6 ● Standard of Excellence is 14.4 compared to 19.9 <p>Student Learning Achievement 10 - 12</p> <ul style="list-style-type: none"> ● Acceptable Standard is 62 compared to the Provincial Standard of 83.7 ● Standard of Excellence is 8.5 compared to the Provincial Standard of 24.2 <p>Standard of Excellence is not being met at grades 9 and 12. However, the trend is improving as the grade 6 class did score higher than the province in the both the Acceptable Standard and Standard of Excellence.</p>
Compelling Need	Why is this important? Why do we care?

	<ul style="list-style-type: none"> ● We are a small school striving to stay competitive meeting the needs of students. We need to continue with split classes, individualized learning in order to meet the needs of our students. ● Continue to increase the number of students in the Acceptable Standard. ● Meeting the needs of all students Feel our (higher end) students are not receiving enough rigor ● Build some consistency in the building, requires professional reflection; embedding internal accountability; building teacher capacity in regards to a toolkit of interventions ● Establishing norms and expectations for grasping curriculum, assessment and achievement. ● Put supports in place to understand the Standard of Excellence
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School Goal #2	Support teachers to engage students in building a strong foundation in literacy and numeracy
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Gateway Statement Learners are Successful

Division Outcome Learners meet Standards

Data Gathered	<p>ELA Grade 6 and 9 PAT Results</p> <ul style="list-style-type: none"> ● Grade 6 ELA Acceptable Standard is 95 compared to 83.5 in Alberta ● Grade 6 ELA Standard of Excellence is 20 compared to 17.9 in Alberta ● Grade 9 ELA Acceptable Standard is 87.5 compared to 76.1 in Alberta ● Grade 9 ELA Standard of Excellence is 8.3 compared to 14.7 in Alberta ● Performance Measures (School) and their values/data <p>Math Grade 6 and 9 PAT Results</p>
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	<ul style="list-style-type: none"> ● Grade 6 Math Acceptable Standard is 90 compared to 72.9 in Alberta ● Grade 6 Math Standard of Excellence is 0 compared to 14.0 in Alberta ● Grade 9 Math Acceptable Standard is 56 compared to 59.2 in Alberta ● Grade 9 Math Standard of Excellence is 4 compared to 15 in Alberta <p>Diploma Results</p> <ul style="list-style-type: none"> ● ELA 30-1 Acceptable Standard is 70 compared to 87.5 in Alberta ● ELA 30-1 Standard of Excellence is 0 compared to 13.2 in Alberta ● ELA 30-2 Acceptable Standard is 100 compared to 88 in Alberta ● ELA 30-2 Standard of Excellence is 11.1 compared to 13.1 in Alberta ● Math 30-1 Acceptable Standard is 14.3 compared to 77.8 in Alberta ● Math 30-1 Standard of Excellence is 14.3 compared to 35.3 in Alberta ● Math 30-2 not enough students to report ● Math 30-2 not enough student to report ● Social Studies 30-1 Acceptable Standard is 30 compared to 86.2 in Alberta ● Social Studies 30-1 Standard of Excellence is 0 compared to 17.7 in Alberta ● Social Studies 30-2 Acceptable Standard is 40.0 compared to 78.8 in Alberta ● Social Studies 30-2 Standard of Excellence is 0 compared to 12.2 in Alberta ● Chemistry 30 Acceptable Standard is 81.0 compared to 83.6 in Alberta ● Chemistry 30 Standard of Excellence is 9.5 compared to 38.3 in Alberta
Compelling Need	<ul style="list-style-type: none"> ● Community is willing to train and employ students who have a strong foundation in both literacy and numeracy ● A commitment to develop rigor within the school so students will be successful ● Cannot move forward without strong consistent foundations ● Consistency in practice for continuity in achievement ● Developing non-negotiables for students (e.g. capitalization and periods) - feedback to achieve standards - we do not accept anything less ● Need to shift culture from being separated K-6 and 7-12 entities to being a K-12 school

School Goal #3	Build resiliency in students
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Division Gateway Statement Learners are Successful
Division Outcome Learners own their learning

Division Gateway Statement Learners are Supported
Division Outcome Learners are educated in a well governed system

Data Gathered	<ul style="list-style-type: none"> ● When examining the Accountability Pillar Results we are still performing well below the Provincial Average in the area of Safe and Caring. We are 82.5 (up 3% from last year) to 89.5 in Alberta ● We feel there is a need to build stronger peer support to improve student engagement for our disenfranchised students ● Attendance records show us a need for more intensive wrap around supports for some of our students ● More engagement with our Community Support Services - CRC and Children's Services
Compelling Need	Community is showing some struggles with family units resulting in students needing to gain those skills in other areas

First Nations, Métis and Inuit Plan

<p>School First Nations, Métis and Inuit Profile</p> <p>We have 27 students identified as FNMI from grades 1 to 12.</p>
<p>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit</p> <p>We continue to facilitate opportunities between school staff, students and First Nation communities to promote and enhance cross-cultural awareness and understanding.</p> <ul style="list-style-type: none"> ● Hosted a Walking Together Workshop provided by the Alberta Teachers Association to promote a greater FNMI cultural awareness ● CHAMP Team and classroom teachers have hosted a number of drumming circles in an attempt to increase FNMI cultural awareness within our school and community

- CHAMP coordinator has been trained in performing Smudging Ceremonies to enhance FNMI cultural awareness
- School Academic Counsellor continues to work closely with our FNMI students to ensure they are academically successful

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)
October Staff PD Day focused on analysis of student results	Led by Ian Baxter (Principal) and Dwayne Mytrunec (Assistant Principal)
Parent engagement and conversation on, "What makes a great school?"	School Council executive and parent attendees to the school council meetings in September and October
Collaborative conversation with Assistant Superintendent	Meeting with Leslee Jodry October 31, 2018
Stakeholder meetings with Fox Creek Businesses	Multiple meetings with Fox Creek Business Community - Chevron, Pembina and Shell