

Action Plan

Looking Back...Looking Forward...Moving Forward



June 2023

Fox Creek School

Principal: Mr. Ian Baxter

Assistant Principal: Mrs. Ronica DeCiccio



Northern Gateway
Public Schools

Goal 1- Learners are Literate and Numerate

Celebrations: As the Division's only Kindergarten to Grade 12 school, we have the unique advantage of assisting in our students' growth and development through all of their academic years. From children as young as five to mature young adults of nineteen returning to upgrade high school classes, we strive to meet the needs of all of these students. This range of academic, social, and physical needs presents both opportunity and challenge. The story of Fox Creek School is a good news story. However, constant vigilance is required to continue to excel at all grades from Kindergarten to Grade 12.

Highest Level of Achievement Test (HLAT) Growth from 47% meeting or exceeding in the fall to 56% meeting or exceeding by the end of this school year.

On the spring Elk Island Catholic Schools Math Assessment, 70% of students in Grades 1-4 scored 70% or higher, indicating a solid understanding of grade level numeracy outcomes. Exceeded the goal of 50% of students not requiring attention according to the Math Intervention Programming Instrument (MIPI).

Connection: Fox Creek School will improve current levels of literacy, continuing to strive for our target goals of 85% of students meeting or exceeding grade-level expectations for reading benchmarks (Fountas & Pinnell), 65% meeting grade level expectations in the formal writing Highest Level of Achievement Testing (HLAT) assessment. Fox Creek School will focus enhanced attention and resources on improving student math knowledge and skills from the impact of the COVID-19 pandemic, in which math was identified as a main area of impact. Our current goal in this area is to strive for 70% of students on track according to the Elk Island Catholic Schools Math Assessment for Grade 1 - 6 and 60% of students not requiring attention according to the Math Intervention Programming Instrument (MIPI).

Process : Use of consistent resources throughout the school, including Literacy and Numeracy Progressions from Alberta Education; F&P writing continuum and the NGPS writing rubric.

Authentic Application:
Fountas & Pinnell Reading Benchmark:
Spring (March/April) 2024 assessment period results at 85% of students meeting or exceeding grade level.

Reflection :



Goal 1- Learners are Literate and Numerate (Con't)

<p>Process (Con't): Using CC3, LeNS, EYE-TA, Fountas and Pinnell, Highest Level of Achievement Testing (HLAT), Elk Island Catholic Schools Math Assessment, and MIPI data to inform responsive instruction.</p>	<p>Authentic Application (Con't): <u>Highest Level of Achievement Testing:</u> Spring 2024 assessment period results at 65% of students meeting or exceeding grade level.</p>	<p>Reflection :</p>
<p>Focused PD and collaboration with literacy and numeracy specialists on areas of challenge, including phonemic awareness, writing, mental math, math talk/vocabulary.</p>	<p><u>Elk Island Catholic Schools Math Assessment:</u> Spring 2024 Elk Island Catholic Schools Math Assessment 70% of Gr. 1-6 students on track.</p>	
	<p><u>Math Intervention Programming</u> <u>Instrument:</u> Fall 2023 assessment period results show 60% of Gr. 7-12 students are not requiring attention.</p>	



Goal 2 - Learners are Supported Through Quality Learning Environments which Support Wellness

Celebrations: Assurance Survey Data identifies 99.4% of staff and 87% of parents feel our school is a welcoming, caring, respectful and safe learning environment.

- Professional focus expanded with enhanced Intentional Planning and Responsive Instruction practices.
- Strong commitment to securing resources and training to support learning, which is developmentally appropriate for all students.
- Generous community and industry support to provide the best possible learning experiences for Fox Creek students.

Connection: Fox Creek School will strive to improve supports for mental wellness for all team members, staff, students, and families, while continuing to respect diversity and inclusion, so that everyone feels supported in their goals.

Process : Professional Development (PD), collaboration and staff training on inclusive practices and supports, continued growth with the 5 Domains of Quality Pedagogy and the 3 Domains of Wellness of the Quality Learning Environments (QLE), consistent resources and teaching practices throughout the building.

Authentic Application: Assurance survey results will reflect growth and improvement in the number of respondents who agree that Fox Creek School supports learning through quality learning environments which support wellness.

Reflection :



Goal 2 - Learners are Supported Through Quality Learning Environments which Support Wellness (con't)

<p>Process (con't): Create an inclusive First Nation, Metis and Inuit Environment, which acknowledges and represents the key components of Reconciliation. This includes relevant First Nations, Metis and Inuit material visible and integrated throughout the school, while represented consistently in classroom materials and lessons.</p>	<p>Authentic Application (con't): Attendance data supports Fox Creek School as an inclusive, welcoming, supportive and respectful learning environment.</p>	<p>Reflection :</p>
<p>Inreach model in which all learners are supported and celebrated. Additionally, having a dedicated IEF for each of the two sub-grouping of students (Elementary & Jr./Sr. High) within the school, provides comprehensive and developmentally appropriate supports.</p>	<p>Reflection on data from both the CHAMP team and outside service providers, on student usage of mental health support, will lead to improved student wellness.</p>	
<p>Dedicated time for Collaborative Team Meetings (CTM) and Collaborative Planning time enables professionals to strategically communicate regarding targeted strategies to support learners in the classroom.</p>		

