

Fox Creek School News

December 21st 2023

Box 88, Fox Creek, Alberta

780-622-3742

Important Dates

Semester 1
September 5 to January 30

Semester 2
February 1 to June 27

Quarter 1
September 5 to November 8

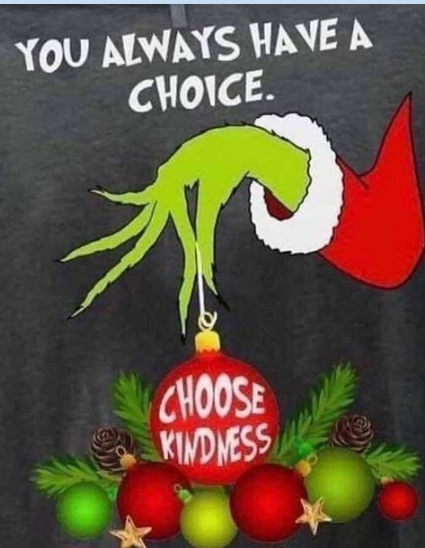
Quarter 2
November 14 to January 30

Quarter 3
February 1 to April 17

Quarter 4
April 18 to June 27

Upcoming Events

Monday, January 8
First day back after winter
break



To Run or Not to Run

School Bus Transportation in Inclement Weather

When the safety of transporting bus students is at risk because of severe weather conditions, the Superintendent of Schools, in consultation with the Director of Transportation Services, may choose to suspend school bus services and, in extreme cases, close schools. Procedures used in this process can be found in [Administrative Procedure 750 : Severe Weather and Emergency Closure](#).

BUSES: Running or Not

HOW DO WE DECIDE?
The Director of Transportation makes the decision based on:

- Weather Conditions
- Scouting the Roads
- Highway Cameras
- Communication with Bus Drivers/Contractors

HOW DO WE NOTIFY?

- Social Media
- NGPS.ca
- BusPlanner App

DECISION IS MADE BETWEEN 6:00 AM - 6:30 AM

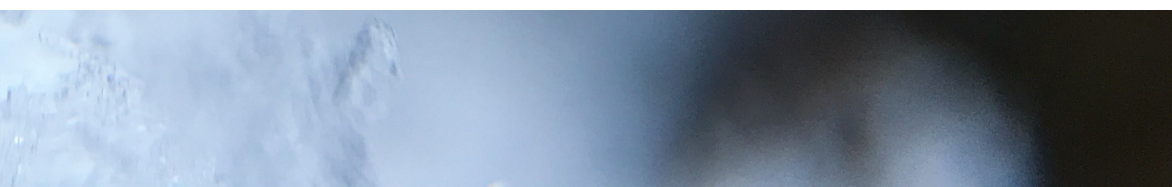
-40°
Temperature Readings from Environment Canada & 511 Alberta

Your Choice
It is always your decision whether or not to send your child to school during extreme weather conditions.

It's Always Your Call

The final decision to send a child to the bus stop or to school always rests with parents, even though buses and schools may be operational. Don't forget to dress warmly!

Please note: Except in very special circumstances, NGPS schools always remain open on school days.



..... Message from the Principal



Happy New Year!

A Few Words of Appreciation

A big thank you to Mrs. Dinel, Mrs. Scobey and K to 6 teachers and support staff for doing such a wonderful job on our Winter Concert. It was nice to have so many people in the gym for the performance. Thanks also to the students who were in the concert and to all the staff who played a role in ensuring that the concert would be a success!

Thanks to the School Council and all the sponsors for supplying the school with such an amazing holiday dinner on December 18. The food was simply amazing, which students and staff truly appreciated.

Thank you to Mrs. Scobey for organizing the food drive for the school. There were many food items delivered to the food bank as a result of the generous giving of our students and families.

Thank you to Pembina for providing the excellent hot dog lunch for the students and staff on December 20.

Colder Weather

As the temperature drops, a reminder to all families that children should come to school dressed to play outside every day. Research has shown fresh air and exercise each day are important for children's developing brains and bodies. Hats, warm mittens, neck warmers, ski pants, and warm winter boots are essential. Please ensure your child has an extra

pair of mitts and socks in their backpack and that all winter belongings are labeled with your child's name.

Final Exams

Please refer to the exam schedule at the end of this newsletter for times and dates when exams are to be written.



School Council Meeting

Our next School Council Meeting is January 17 at 7:00 p.m.

New Beginnings

January marks the start of a new year and a new opportunity for parents to encourage their children to set goals for themselves throughout the rest of the school year. Unfortunately, some students are not motivated enough on their own to excel in school because they currently do not see the value of gaining an education. Therefore, it is imperative that parents stress the importance of their children receiving quality education by helping them set and achieve their academic goals in 2024.

Goal Setting

To begin the process of creating goals, start by asking your child what he or she wants to accomplish or learn throughout the rest of the academic year.

Creating a Plan

Next, help your child create a plan to achieve their goals by making a list of steps that can guide your child towards their accomplishments.

Additionally, setting a time frame and creating smaller goals in order to achieve the bigger goals are also very effective.

Celebrating Success

Lastly, continue to celebrate your child's progress and achievements throughout their journey to achieving their academic goals. In doing so, your child can become more motivated to accomplish their future goals knowing that their parents will support, encourage, and celebrate with them along the way.

I hope you find some time to relax and enjoy time with family over the break.

I hope that 2024 brings good health and happiness to you and your family. Thank you for your continued support!

Sincerely,

Ian Baxter
Principal Fox Creek School

..... How do I help support my student's learning?

As we move into Christmas break, the end of the semester and finals/midterms are just around the corner. Some students are fully prepared and others are struggling in one or more areas. Many parents will ask how they can support their students' learning and assist them. Whether it be junior high or senior high, we have put together some steps that you can take to help encourage your students to do their best.

Ask your students how they engage with the lessons and learning activities by inquiring about the following:

1) Ask them to show you their binders.

Teachers give students notes that contain pertinent learning information and usually examples, samples of problems and reflective questions. Reviewing notes is a great way to retain information and be engaged with content.

Are there notes for each subject?

If there are not any notes, ask them why they have not been taking notes.

If the notes are not complete, ask them to show you the google classroom to get the notes, and print them off to include them in the binder.

2) Ask them to show you the practice questions done in class for learning, as well as any assignments

The practice questions provide students with learning opportunities that teachers can use to see if the students are understanding or struggling and how best to direct the assistance moving forward.

If they have not completed these questions, ask them why. These are the first steps in being able to grow their learning.

3) Go into PowerSchool and go through the class assignments with students

Are there any missing? If so, why?

Are there any patterns they see or parts they could improve on?

Are they completing practice/ assignments *after the tests, just to get rid of the zero mark in PowerSchool, instead of doing them beforehand to prepare and learn?*

4) Do they review class material at home and complete homework for practice?

Simply talking with students at home about what they are learning and being interested in what they are studying, encourages engagement.

Having students re-teach the concepts covered at school to their guardians is a great tool that increases understanding.

Students should be engaging with the learning opportunities by taking notes, doing practice work, completing assignments and then studying for quizzes/tests. Each piece is a step in the sequence to learning the material, understanding the material and being able to apply the material.

5) If your student is struggling, have a conversation about possible steps and solutions to improve

After #1, #2, #3 and #4 have been considered, the following steps can be the next steps in supporting student learning:

Have they asked their subject-specific teacher for help outside of

class? If students are using their class time effectively, but still struggling, teachers are always willing to assist before school, at lunch or after school, when they can.

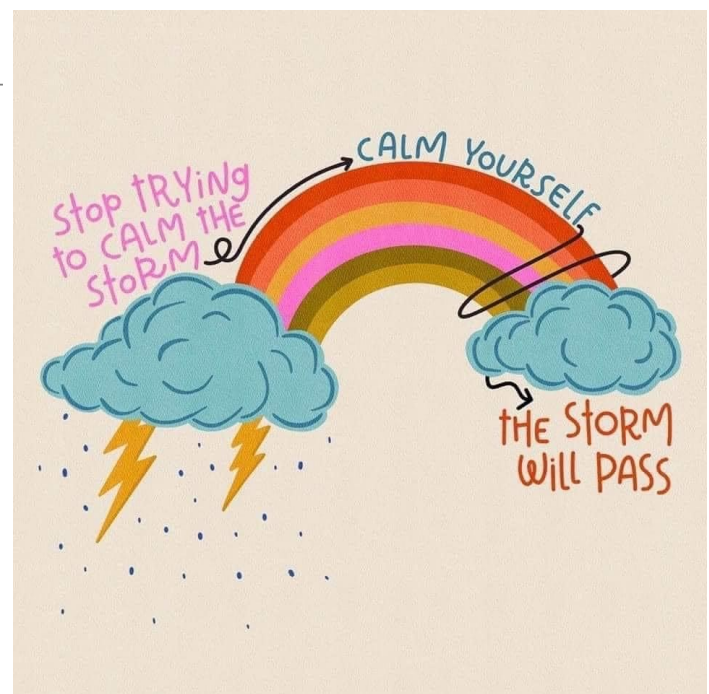
Have they asked another teacher/EA for help?

Are there classmates that can assist them with their learning?

Have you reached out to the CRC After School Homework Help Program?

It is beneficial if these steps become part of your regular routine. Early intervention is the key to ensuring everything is being done so that your student can be as successful as possible. When students are able to make the connection between putting in extra effort and the positive outcomes that result, they will be more empowered and feel good about themselves.

As always, the staff are available to provide assistance in navigating the educational journey. Feel free to set up an appointment to discuss any way that the school can support you and your student in achieving their best.





Library Learning Commons

As part of a 'no drinking and driving' campaign, Grades 1 to 6 students decorated Students Against Drinking and Driving (SADD) bags. Messages about not drinking and driving were delivered to students at age appropriate levels. You can find more information about this at <https://www.saddalberta.com/>



More intense video created by MADD, 2 min: <https://www.youtube.com/watch?v=rj8EHAy2Gk>

Effect of alcohol on the brain, 4.5min: https://www.youtube.com/watch?v=g2gVzVIBc_g



Silly video, Toyota commercial, 30 seconds: <https://www.youtube.com/watch?v=pDYFHf3xhMk>

Kindergarten students are participating in activities about sequences.

Grades 1 and 3 students are learning about gratitude practices and have created a tree to which they can add leaves listing things they are thankful for.

Character is the theme for Grades 4 and 6 students; they are learning new vocabulary terms to describe character, then reflecting on their own character.



Support Services

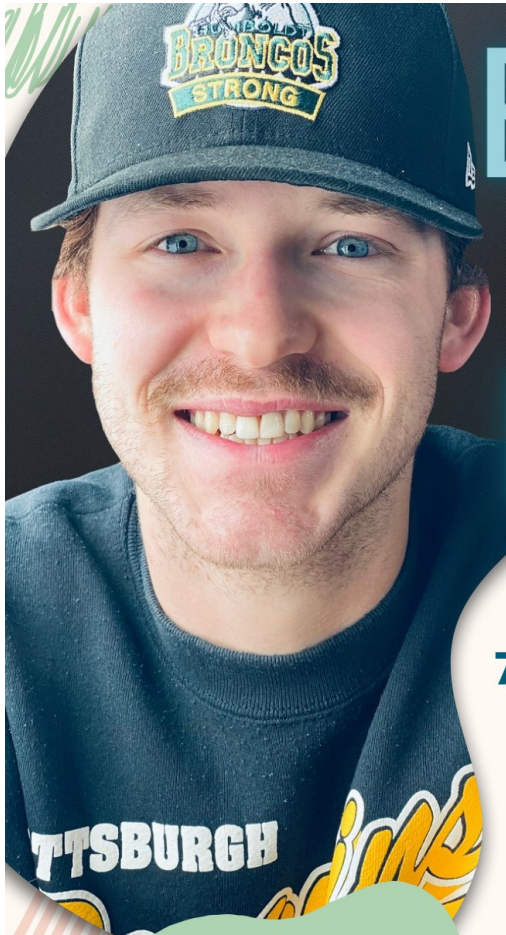
Just a reminder from the RCMP that these Support Services are available and are great resources.

Kids Help Phone

- Kids - Help Phone – 1-800-668-6868 or text to 686868
- Indigenous Help – 1-855-554-4325
- Black Youth Helpline – 1-833-294-8650
- Hope For Wellness Line – 1-855-242-3310 or use their chat function
- Canadian Indian Residential Schools Crisis Line – 1-866-925-4419
- Trans Lifeline – 1-877-330-6366
- Sexual Assault Txt Line – Text HOME to 741741

holiday TO-DO LIST





BRIGHTEN UP MONDAY

January 15, 2024

5:30pm: Dinner

7:00pm: Presentation

from Tyler Smith:
Inspiring Humboldt
Broncos Crash
Survivor, winner of
The Amazing Race
Canada, and Mental
Health Advocate

Event will take place at the
Fox Creek
Community Hall
All ages welcome

Please call 780-622-3758 or visit
<https://www.eventbrite.com/e/brighten-up-monday-with-tyler-smith-tickets-772349396837?aff=oddtcreator>
to register for event. Limited tickets available



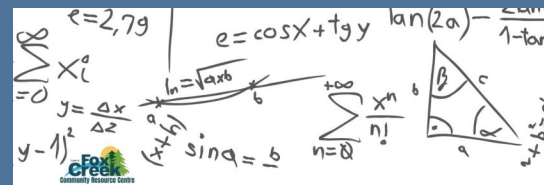
Brighten Up Monday with Tyler Smith

Monday, January 15, 2024, 5:30 - 8:00 p.m. Make sure to add this event to your calendar. There is no cost to attend. Tickets are available at [this link](#).

New Program

A new tutoring program is available through Fox Creek Community Resource Centre.

For more information or to register, contact Kelly or Phebe at 780-622-4614.



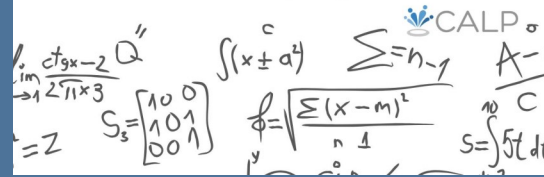
TROUBLE WITH NUMBERS?

I CAN HELP YOU!

Tuesdays 2:30 - 4:30PM
January 9th - February 27th

Topics Include

1. Whole Numbers, adding & subtracting
2. Whole Numbers, multiplying & dividing
3. Decimals
4. Review/Anything Math
5. Fractions
6. Integers
7. Rates, Ratios & Percents
8. Review/Anything Math





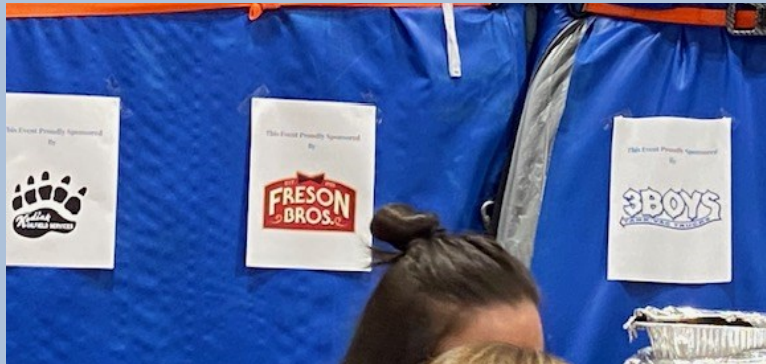
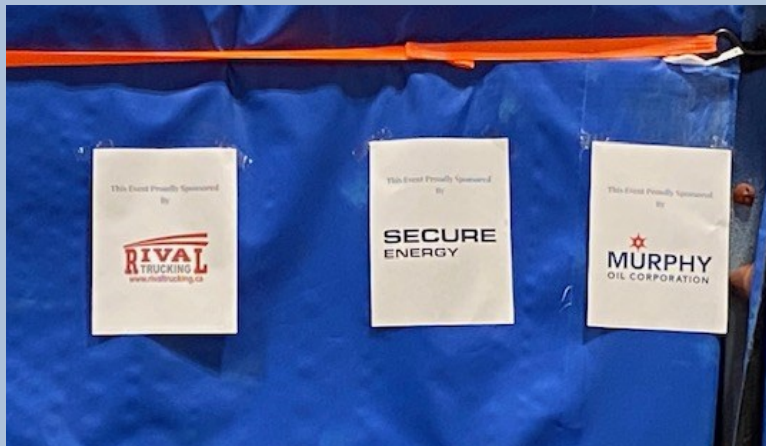
Christmas luncheon for students and staff

Fox Creek School Council hosted a fantastic Christmas luncheon for students and staff on Monday, December 18th in the School gym.

We are grateful to the sponsors of this event for their generosity:

Rival Trucking, Secure Energy, Kodiak Oilfield Services, Murphy Oil Corporation, SLI Logistics, Chiefs Hockey Team, 3Boys Tank & Vac., Freson Bros., and Rexall.







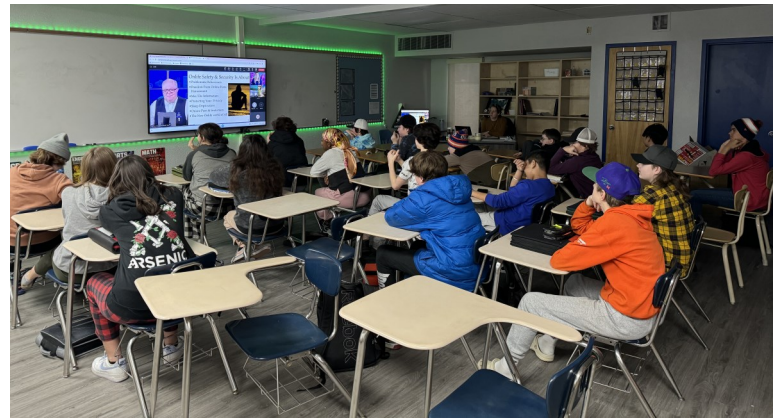
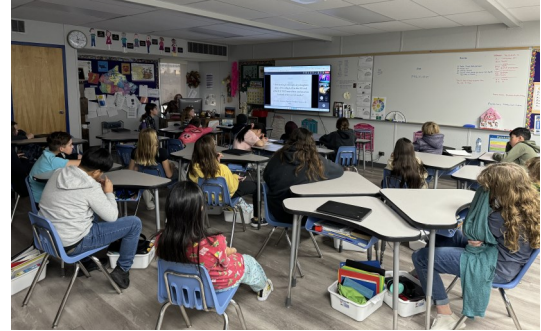
DIGITAL LITERACY INTERNET SAFETY ONLINE PRIVACY



THE WHITE HATTER

The White Hatter

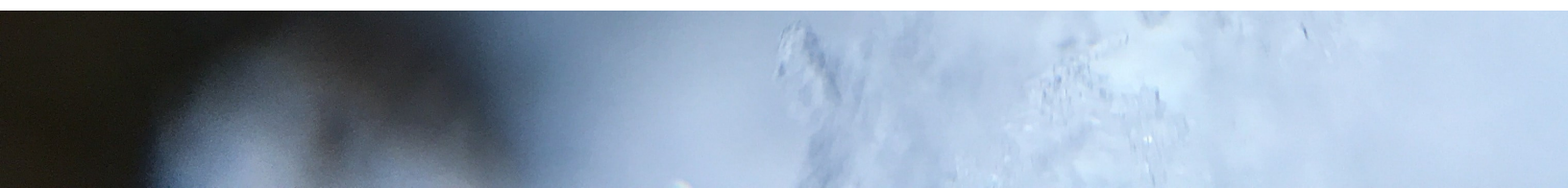
The White Hatter is an award-winning internet safety and digital literacy education specialist company specializing in delivering digital literacy and safety education programs to families, schools, businesses, charities, and not-for-profit organizations, helping to cultivate opportunities and address challenges in a digital world



On Wednesday, December 13, students in Grades 4 to 9 attended live White Hatter HD broadcasts organized by the RCMP.

In addition to their programs, an array of FREE resources is available, including news updates, podcasts, blogs, articles, and guides.

To learn more about the White Hatter program, please follow this link: <https://thewhitehatter.ca/>

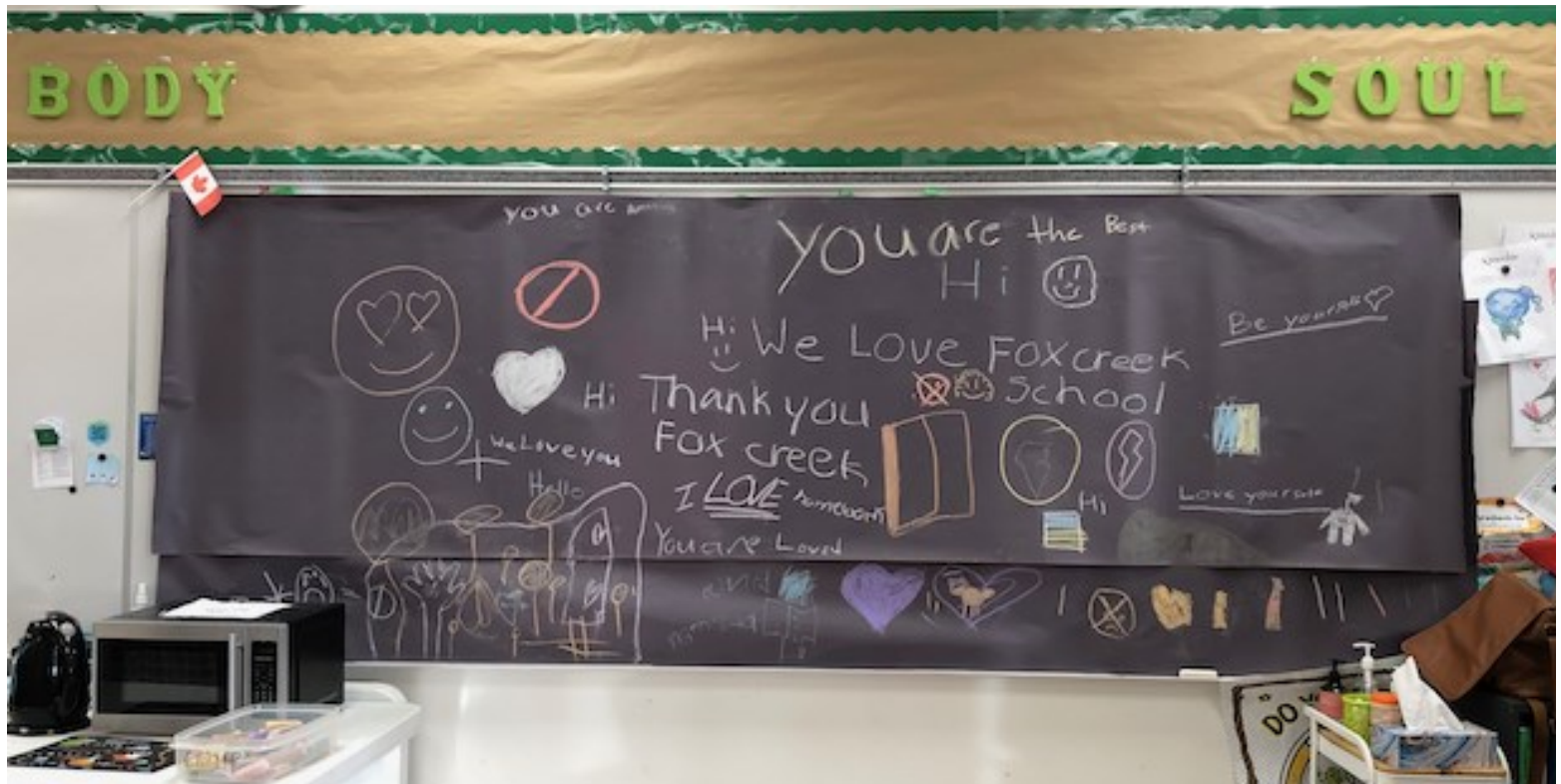
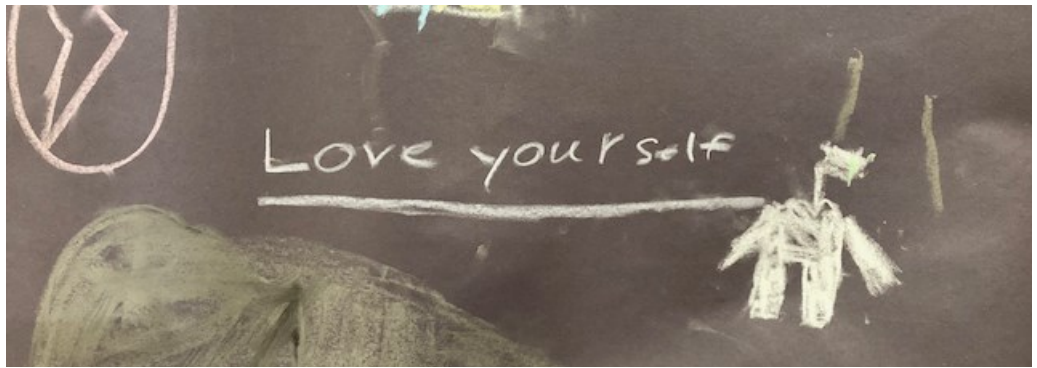




Our creation is growing!

Good use is being made of the chalk wall in the CHAMP room. Students have been adding to the creation during visits, and it has become quite a remarkable work of art. We invite you to drop by and see it - if our door is open, you are welcome to stop in.

Special thanks to grade 7 students Aubrey and Alessia who helped create the wall, their assistance was greatly appreciated.



..... Elementary



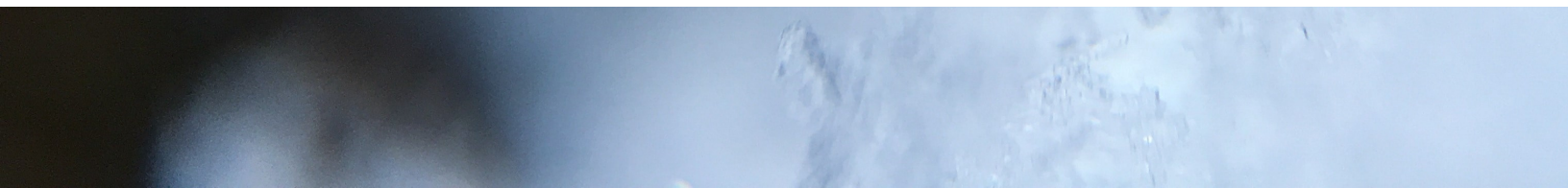
Winter Concert

Our school's Winter Concert was a smashing success. The gym was packed with family and friends who came to watch the best show in town.

Congratulations to Cecil Russell who won the Best Seat in the House for the show. Proceeds from this fundraiser

went to the School Council.

All classes did an amazing job performing their pieces. The evening's grand finale was a splendid K to 6 group rendition of *We Wish You A Merry Christmas*.





Story Time

Ms. D'Entremont's Grade 1 students enjoyed story time with Constable Brandin Dorsey last Thursday.

Cst. Dorsey read a Christmas book to the class.



Hot Dog Lunch with Pembina Pipeline

Employees from Pembina Pipeline treated students and staff to a hot dog lunch on Wednesday, December 20. We are fortunate to have so much support for our students and school from our community partners.



Great job to everyone!

Great job to all grades on collecting food bank items to help those in need for the holiday season.

As a school we collected 526 items for the food bank, this will be a great help to the Food bank during the holiday season.

Each grade collected at least one item, thank you all.

A special thanks to the Grade 3s for collecting and counting all the items, and to the Fox Creek Ice Kings for doing the heavy lifting and delivering all the collected items to our local food bank.



The top classes collecting items were:

Kindergarten and the Grade 2s tied for third place, with each class collecting 51 items;

#2, Grade 1 d'Entremont, with 97 items collected; and

#1 and the winners of the pizza party and game tickets with the Fox Creek Ice Kings, Grade 3 who collected 102 items for donation to the food bank.

Well done, everyone! Thank you for supporting this activity.



Pizza with the Ice Kings

The Grade 3s enjoyed a pizza lunch provided by the Fox Creek Ice Kings.

Of the 526 items our school collected for the local food bank, 102 were collected by the Grade 3 class.

Well done, Grade 3s. Congratulations!

Grade 3

The Grade 3s had a little bit of fun helping the Kindergarten class get their building boxes ready for recycling.





SPARKS Awards

- Safety
- Pride
- Accountability
- Respect
- Knowledge
- Self-Control



Each month, Rexall provides \$5 gift cards to students who have been recognized for demonstrating positive behaviours.



November's SPARKS award winners were Sadie Gomuwka, Avery Hudson, Azalea McGinty, and Merryn Pauling.

Our lineup of students with December birthdays received birthday pencils.

Well done, everyone!



School Council Gift Certificates

SUB store gift certificates sponsored by the School Council were presented to Mila Hudson, Wayne Baptista, Amelia Souter, Lucas White, Carter Larocque, Delilah Archer, Miggy Silvestre, and Lauren Randall. Congratulations to you all.





First Aid training

Some of our students and staff attended First Aid training classes last week.

Well done, everyone.



Congratulations, Li-am!

Li-am Balasbas was selected to participate in the NWP Wolves High School Volleyball All Star game at Northwestern Polytechnic in Grande Prairie earlier this month.

Li-am reports that it was an amazing experience.

He was the first student ever from Fox Creek to take part in this event.





Western University's National Indigenous Scholarship Program

Western University's National Indigenous Scholarship Program is live and applications are now open. Deadline: March 14th (11:59pm EST)

For more information about eligibility requirements or to apply please visit [the program website](#).

WESTERN UNIVERSITY'S

NATIONAL INDIGENOUS

SCHOLARSHIP PROGRAM



Awarded annually to five incoming Indigenous undergraduate students

(First Nations, Métis, and Inuit) studying full-time at Western's main campus based on their outstanding academic excellence and meaningful and impactful contribution toward Indigenous communities. Two scholarships will be awarded to incoming students applying from Canadian high schools, and one scholarship to an incoming Indigenous student applying from a postsecondary institution. Recipients must meet the minimum academic averages for their programs, and will be selected on the basis of academic achievement, creative and innovative thinking, and previous or intended contributions to Indigenous communities (including, on and off reserve and as well as urban settings).

For more information please contact our Indigenous Financial Aid Coordinator Donna Noah at dnoah@uwo.ca or (519) 661-2111 ext. 86437

Scholarship Values

3 awards at \$50,000 each to incoming Indigenous students applying from Canadian high schools*

2 awards at \$50,000 to an incoming Indigenous student applying from a postsecondary institution*

*\$20,000 for year one, \$10,000 for years two to four based on ongoing registration

*not applicable to second entry programs

How to Apply

To apply to the National Indigenous Scholarship Program please go to the following link:

studentservices.uwo.ca/NationalIndigenousScholarship/Students/NSIntroPage.cfm

Deadline: March 14th Annually



Online Spirit Wear Store

Have you visited our online School Spirit Wear shop?

Click to order directly from our [webstore](#).

<p>Gildan Heavy Blend™ Youth Hooded Sweatshirt</p> <p>4 Colors</p>	<p>Gildan Heavy Blend™ Hooded Sweatshirt</p> <p>4 Colors</p>	<p>Gildan Softstyle® T-Shirt</p> <p>4 Colors</p>	<p>Gildan Youth Softstyle T-Shirt</p> <p>4 Colors</p>
<p>ATC Adult Everyday Cotton Long Sleeve Tee</p> <p>4 Colors</p>	<p>ATC Youth Everyday Cotton Long Sleeve Tee</p> <p>4 Colors</p>	<p>Gildan Heavy Blend Sweatpant</p> <p>3 Colors</p>	<p>Gildan® Heavy Blend™ Youth Sweatpants</p> <p>4 Colors</p>
<p>Fersten Eureka Hat</p> <p>2 Colors</p>	<p>AJM International Board Toque</p> <p>4 Colors</p>	<p>AJM Acrylic Cuff Toque Beanie</p> <p>4 Colors</p>	<p>Gildan® Heavy Blend™ Crewneck Sweatshirt</p> <p>4 Colors</p>
<p>Atc™ ES Active Baseball Tee</p> <p>4 Colors</p>	<p>Atc Youth ES Active Baseball Youth Tee</p> <p>4 Colors</p>	<p>Trimark Men's Peyto Softshell Jacket</p>	<p>Trimark Women's Peyto Softshell Jacket</p>

When I am feeling...

- Angry** → I will pause until I am able to think clearly so I can respond rationally instead of reacting.
- Overwhelmed** → I will write down what I need to get done and focus on one task at a time based on its importance.
- Insecure** → I will work on appreciating and accepting myself, flaws and all. I am more than I give myself credit for.
- Rejected** → I will acknowledge that this feeling sucks but I will not let it consume me. Rejection is redirection.
- Discouraged** → I will be kind to myself and remind myself of the reason why I am trying. I will use that as my strength.

Autistic brain

Neurotypical brain



January Final Exams

Students will be heading into exams shortly after they return from Christmas break. The first exam is scheduled to be written on Wednesday, January 10, 2024.

Please check the schedule below to confirm dates, times, and locations of exams.



GRADE 9 PAT Schedule - January 2024

Date	Time	Subject
Wednesday, January 17 Part A	9:00 am - 11:00 am 9:00 am - 10:20 am	Grade 9 LA - K&E PAT - Room 38
Friday, January 26 Part B	9:00 am - 11:00 am	Grade 9 LA - K&E PAT - Room 38
Monday, January 29	9:00 am - 10:15 am	Grade 9 Science - K&E PAT - Room 32

HIGH SCHOOL Final Exam Schedule - January 2024

Date	Time	Subject
Wednesday, January 10	9:00 am - 12:00	English 30-1/30-2 Part A - Computer Lab
Monday, January 22	9:00 am - 12:00	Math 30-1/30-2 - Room 12
Tuesday, January 23	9:00 am - 12:00	English 30-1/30-2 Part B - Room 12
Wednesday January 24	Last Day of Classes	Grades 10 to 12
Thursday January 25	9:00 am - 10:15 am	Chemistry 20 - Room 32
Grade 7 to 9 have regular classes all week. Only exception will be Grade 9s when they write their PAT Exam.	9:00 am - 11:00 am	Social Studies 10-1/10-2 - Room 4
	9:00 am - 11:00 am	Math 20-3/30-3 - Room 1
	9:00 am - 10:15 am	Math 10C - Room 36
Friday, January 26	9:00 am - 11:00 am	Social Studies 20-1/20-2 - Room 4
		Math 10-3 - In Reach
	9:00 am - 11:00 am	CALM - Room 39
Monday, January 29	9:00 am - 11:00 am	CALM - Room 39